



PAINTING

Merit Badge Requirements

1) Do the following:

A) Explain three ways paint can improve a surface.

B) Explain the chief uses of oil, water, and rubber-base paint. Tell the use of enamel, shellac, varnish, and lacquer. Tell why each is best for these uses.

2) Prepare and paint any two of the following items or similar ones approved by your counselor. Use proper fillers, priming coats, covering coats, and finishing coats as needed: an outside surface, an inside surface, a piece of furniture, a concrete wall, a boat or canoe, a floor, a porch rail or fence, and a lawn mower.

3) Prepare and old painted surface, that has holes in it and is uneven, to receive and hold a new coat of paint.

4) Add colors to a white paint base to make paints of two predetermined colors that harmonize. With these, paint one of the following in two colors: model plane, birdhouse, dollhouse, picture frame, or similar useful item.

5) Show the right way to use, clean, and store painting equipment.

Requirement 1

Explain three ways paint can improve a surface:

1) _____

2) _____

3) _____

Explain the chief uses of oil paint: _____

Why is oil paint best for these uses? _____

Explain the chief uses of water-based paint: _____

Why is a water-based paint best for these uses? _____

Explain the chief uses of rubber-based paint: _____

Why is a rubber-based paint best for these uses? _____

Tell the use of enamel: _____

Why is enamel best for this use? _____

Tell the use of shellac: _____

Why is shellac best for this use? _____

Tell the use of varnish: _____

Why is varnish best for this use? _____

Tell the use of lacquer: _____

Why is lacquer best for this use? _____

Requirement 2

Using proper fillers, priming coats, covering coats, and finishing coats as needed, you have been asked to paint two of the following items or similar items that have been approved by your counselor.

Outside surface - Inside surface - Piece of furniture - Concrete wall - Boat or canoe - Floor - Porch rail or fence - Lawn mower

After painting your two items give a brief summary of the process and your painting efforts. Show the items, or a photo of the painted items, to your counselor.

Item Painted: _____ Brief summary of project: _____

Item Painted: _____ Brief summary of project: _____
